

INITIATING PEER-TO-PEER LEARNING ALLIANCES (P2P-LAs):

CLIMATE FINANCE INTEGRITY, EVIDENCE SHARING FOR FIVE AFRICAN PARLIAMENTS, AND FISCAL DECENTRALIZATION AND REVENUE MOBILIZATION IN KENYA ‘*SPARKS!* GRANTS’

The [Effective Institutions Platform](#) (EIP) promotes an approach of [Peer-to-Peer Learning](#) that allows supports reformers in a given country to exchange of tacit knowledge through a sustained engagement of peers in an alliance – called a Peer to Peer Learning Alliance (P2P-LA). A P2P Learning Alliance can involve work among practitioners in one country but tends to involve work among practitioners in different countries interesting in sharing and refining reform efforts as a new form of capacity development.

The EIP’s [Peer Learning Guide](#) is already developed, and a new idea of *SPARKS!* Grants began at the 2016 Annual Meeting in Nairobi. These grants are made available for initiatives that will utilize the Guide to allow for learning not only on the key issues countries want address but also on how the P2P Learning process works and can be improved to best support reformers over time. In the first quarter of 2017, the *SPARKS!* Call for Proposals resulted in innovative applications from government agencies and NGOs on topics ranging from public service, parliament, climate finance, fiscal decentralization, economic governance, climate finance, and strengthening of public agencies covering countries in Africa, Asia, Europe and global programmes. Three well-conceptualized applications have been selected by The EIP Co-Chairs upon a recommendation by a Review Team. The grantees will use initiate the establishment of peer to peer learning alliance (P2P-LA) in the second half of 2017. It is expected that from the evidence obtained from these *SPARKS!*-funded initiatives, validation and improvement of the Guide will be made.

“Climate Finance Integrity and Anti-Corruption Peer Learning Initiative” by the [Transparency International EU/Belgium](#) - Peru, Vietnam, India, and Uganda

This initiative on peer learning aims to support public climate finance institutions to adopt and effectively implement robust integrity and anti-corruption policies and stakeholder engagement through peer-learning. It serves to contribute to the safeguarding of climate money from abuse and misuse and ensure its effective and efficient allocation, delivery and use. Ultimately, the initiative contributes to the broader goals of climate finance to stave off global warming and deal with the impacts of climate change and of related governance reforms in the context of sustainable development. The EIP Joint Secretariat and Transparency International EU are working closely with GIZ in identifying potential peers that will participate in this initiative. Four countries - Peru, Vietnam, India, and Uganda - have expressed interests in joining the peer-to-peer learning alliance and have worked with the GIZ Climate Finance Readiness Programme.

At this juncture, communications with the interested institutions are taking place in understanding progress and challenges, as well as identifying topics to focus on. The first

engagement meeting with these four countries is scheduled in late October 2017. In this meeting, discussions will take place to establish the Alliance.

Peer Learning between Five African Parliaments: the African Parliamentary Evidence Network Connecting Practitioners in Ghana, Uganda, Zimbabwe, Kenya and Malawi” by [INASP](#), UK

INASP works to support individuals and institutions to produce, share and use research that can transform lives. INASP partners with stakeholders across the research-to-policy system, including think tanks, civil society organisations, universities and policymaking institutions, in 25 developing countries around the world. The EIP P2P-LA approach will help INASP build on its recent work with African parliaments to strengthen the way they use evidence to inform decision making. Together with its partners at the African Centre for Parliamentary Affairs in Accra, INASP has established a learning exchange space for African parliaments to share their experience on the institutional issues which affect how they manage and use knowledge—from access to research in the library, to building skills and processes for timely and strategic communication of evidence in political environments.

With support from SPARKS, INASP will be working with parliaments in Ghana, Uganda, Zimbabwe, Kenya and Malawi to drive change within their institutions through peer learning, so that there will be an increased use of evidence in decisions making via strengthened relationships between Members of Parliament and staff.

“Peer-to-Peer Learning Initiative on Fiscal Decentralization and Local Revenue Mobilization” by the [Centre for Economic Governance](#), Kenya

While Kenya has seen progress on devolution in recent years, the country still has to address challenges, some are technical yet others tend to be non-technical and even political. The Peer-to-Peer Learning Initiative is timely at this early stage of Kenya’s devolutions as it will facilitate early reviews of processes, challenges and learning in order to promote reforms at the county level on fiscal decentralization and revenues mobilization. The P2PL initiative will provide an opportunity for deepening learning and sharing amongst five innovative county public officials who are eager and seeking to improve their performance and impact especially due to their proximity to the public, as well as the Ministry of Devolution and Planning (MoDP) as the main agency in charge of decentralization and devolution in the country. The P2PL will help the five counties articulate these challenges – in the two thematic areas of focus – and to identify, map out, and experiment with possible solutions-based learning process. The learning and change processes will be documented to ensure institutionalization and to facilitate knowledge sharing across other counties in the next phase of the project.

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