



OECD Headquarters, Boulogne-Billancourt, France
Tuesday - Wednesday, 13 - 14 February 2018

INTERNATIONAL FORUM ON PEER-TO-PEER LEARNING FOR EFFECTIVE INSTITUTIONS IMPLEMENTING THE AGENDA 2030

Introduction

The Agenda 2030 for Sustainable Development, notably the goal on 'peaceful, inclusive societies and effective institutions' demand that all actors work together on how to achieve ambitious targets in innovative more ways. There is a growing recognition that development approaches need to change as the development landscape evolves. One of the indicative changes is that new forms of support to institutional reform are emerging which break with traditional models of technical assistance or donor-driven programmes. Instead, countries are turning to peer partnerships for expertise on reform. A growing body of evidence and learning on peer-to-peer (P2P) partnerships points to a need for approaches focused supporting development leadership and institutions at the centre of government.

Meeting objectives

In partnership with the **National School of Government International (NSGI)**, the **Effective Institutions Platform (EIP)** is organizing this two-day Forum which will gather experts and practitioners with an interest in peer learning countries and with experience related to peer learning that could address the politics of reform. From the Forum, participants will gain:

- Stories of what works and does not work in peer-to-peer partnerships, offering insights into how to participate most effectively in these partnerships;
- An understanding of where help might be sourced in developing and organizing peer-to-peer partnerships; and
- A network of countries and organisations interested in engaging in peer-2-peer workings.

The **National School of Government International (NSGI)** is a discrete cross-cutting UK civil service unit integrated within the UK Stabilisation Unit. The NSGI has established itself as a centre of excellence providing advice, assistance and practical delivery of civil service and wider public sector reform to international partners. The NSGI has developed an approach to capability building support to civil service and centre of government reform that relies upon senior peer-to-peer relationship building and support by the NSGI Advisers. NSGI also has a mandate to promote lesson learning on peer-to-peer (P2P) partnerships and to build the wider evidence base that can help to facilitate best fit approaches.

The **Effective Institutions Platform (EIP)** promotes peer-to-peer learning as an approach to understand the challenges faced by public sector change agents, allowing them to tap into the experience of other practitioners. In 2014 in collaboration with Matt Andrews and Nick Manning the EIP conducted a thorough stock-take and analysis of peer learning activities around the world. Based on this analysis, the EIP Peer-to-Peer Learning Guide was developed. The Learning Guide promotes the establishment of a Peer to Peer Learning Alliance (P2P-LA) and offers a step-by-step approach to prepare and implement the peer to peer learning. This innovative and user-friendly Learning Guide helps actors to think through how to engage in and generate effective peer-to-peer support and learning. There are currently initiatives in different sectors in several countries that utilize the Learning Guide. For brief background about the EIP can be found in Annex A and the list of P2P-LA initiatives in Annex B. The EIP is probably the only platform that works intensively on peer-to-peer learning at the global level with on the ground initiatives emerging in various sectors involving countries in Africa, Latin America, Asia, and the Pacific.

Participants: This International Forum is designed to gather experts and practitioners with an interest in peer learning countries and with experience related to peer learning that could address the politics of reform. It is expected that approximately 70 individuals from developing and developed countries will participate in this Forum.

AGENDA

| Day 1: Tuesday, 13 February 2018 | |
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| 08:30 – 09:15 | Arrival of participants |
| 09.15 – 10.00 | Welcome and opening remarks Keynote speaker: <i>Charlotte Petri Gornitzka</i> , Chair, OECD Development Assistance Committee (DAC) |
| 10:00 – 11:30 | Evolutions in peer-to-peer learning: Conversation on key takeaways from the London Conference Overview: Innovative and sustained peer learning approaches can help to develop effective institutions. The UK has launched several peer learning projects in recent |

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| | <p>years and recently held a conference on their experiences at the National School of Government International (NSGI) in London on 7th February 2018. NSGI and partners will share the essence of the learning from this event. It is important to link the discussions at and summary of the London conference with this event in Paris.</p> <ul style="list-style-type: none"> - Nicola Smith, Head, National School of Government International (NSGI) - Greg Power, Director, Global Partners Governance |
| 10.30 –11:00 | Morning coffee/tea break and networking |
| 11:00 – 12.30 | <p>Toward peer learning: a new approach to developing capacity</p> <p>Overview: This session is designed to provide an overview of how peer learning efforts serve as innovative forms of collaborative, using flexible, human and iterative approaches.</p> <p>Discussion points:</p> <ul style="list-style-type: none"> - What challenges do developing countries’ institutions face when they seek to grow capacity? - How can we unblock frustrations with traditional approaches (e.g. technical assistance, classroom training, online courses, etc.)? - What are the arguments for trying more flexible, context-aware and iterative approaches? <p>Moderator: <i>Lisa Williams</i>, EIP OECD-UNDP Joint Secretariat, Head of Unit, Partnerships for Peace and Effective Institutions, Global Partnerships and Policies Division, Development Co-operation Directorate (DCD), OECD</p> <p>Resource persons:</p> <ul style="list-style-type: none"> - Roland Msiska, Secretary to the Cabinet and Head of Public Service, Republic of Zambia - Shoaib Ahmad Siddique, Federal Secretary, Ministry of Planning, Development & Reform, Government of Pakistan - Agus Prabowo, Head, Indonesia Public Procurement Policy Agency (LKPP) - Amy Padilla, EIP Advisory Group member and Deputy Director, IBON International, Philippines - John Mugabi Bagonza, Director, Research Services, Parliament of the Republic of Uganda |
| 12.30 - 13.30 | Lunch and networking |
| 13.30 – 15:00 | <p>Getting the most from peer-to-peer partnerships (Part I): Co-ordination of policy formulation and monitoring in Kyrgyzstan</p> <p>Overview: This session is designed to look at a recent experience of work in Kyrgyzstan to deepen understanding of what peer learning brings to tackling their development challenges. NSGI has been working with the Prime Minister of Kyrgyzstan’s Office for the past eighteen months to help the senior leadership strengthen the Office’s approach to coordination of policy formulation and monitoring of policy implementation. NSGI has drawn on the UK’s extensive experience of using ‘delivery units’ to drive progress against top-level priorities, as well as experience of delivery units from a range of developing and developed</p> |

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| | <p>countries, to inform and support the formation of a new Prime Ministerial Monitoring Unit that will be responsible for tracking the progress of Prime Ministerial priorities and helping unblock barriers to delivery.</p> <p>Discussion points:</p> <ul style="list-style-type: none"> - What does it take to facilitate and draw lessons from peer-to-peer support? - What are the lessons learned from each case to develop a peer learning guide? <p>Moderator: <i>Nadine Gbossa</i>, Head, Global Partnerships and Policies Division, Development Co-operation Directorate, OECD</p> <p>Resource persons:</p> <ul style="list-style-type: none"> - <i>Murat Mukambetov</i>, First Deputy Head of Apparatus of Government of the Kyrgyz Republic - <i>David Grocott</i>, Governance Adviser, NSGI - <i>Aliya Yessimseitova</i>, Team Lead, Astana Regional Hub for Civil Service, Kazakhstan |
| 15:00 – 15:30 | Afternoon coffee/tea break and networking |
| 15.30 – 17:00 | <p>Getting the most from peer-to-peer partnerships (Part II): Climate finance integrity</p> <p>Overview: In this session, participants will share emerging learning from the Effective Institutions Platform (EIP) Peer-to-Peer Learning Alliance (P2P-LA) on Climate Finance Integrity.</p> <p>Discussion points:</p> <ul style="list-style-type: none"> - What is this EIP P2P-LA model like? - What does it take to facilitate and draw lessons from peer-to-peer support? - How could this P2P Learning Alliance potentially help address the CFI challenges? <p>Moderator: <i>Per Norlund</i>, Co-Chair, Effective Institutions Platform (EIP); Lead policy specialist, Democracy & Human Rights, Policy Support Unit, Department for International Organisations and Policy Support, Swedish International Development Cooperation Agency (Sida)</p> <p>Resource persons:</p> <ul style="list-style-type: none"> - Advancing peer learning, <i>Nurina Widagdo</i>, Manager, EIP Joint Secretariat - Incentives for collective learning for climate readiness, <i>Lisa Elges</i>, Independent Integrity Unit (IIU), Green Climate Fund (GCF) - Country-level benefits of international peer learning, <i>Dr Siddhartha Bajra Bajracharya</i>, Executive Director, National Trust for Nature Conservation (NTNC), Nepal <p>Respondent: <i>Derick W. Brinkerhoff</i>, Distinguished Fellow, International Public Management, Research Triangle Institute (RTI)</p> |

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| 17.00 – 17.15 | <p>Summary and key messages of Day 1</p> <p>Alan Whaites, Senior Adviser and Head of Profession, National School of Government International (NSGI)</p> <p>Closing of Day 1</p> |
| 17:30 – 21:00 | <p>Social gathering and dinner at La Grange Restaurant (5-minute walk) http://www.lagrange-boulogne.com/index.html</p> <p><i>Note: Please sign up with the organizer if you are joining the dinner. The organizer will make the reservation for you. The cost is Euro 40 nett/person. You will pay the bill directly to the restaurant.</i></p> |
| Day 2: Wednesday, 14 February 2018 | |
| 08.30 – 09.00 | Arrival of participants |
| 09.00 – 09.45 | <p>Keynote speakers</p> <ul style="list-style-type: none"> - Jorge Moreira da Silva, Director, Development Co-operation Directorate, OECD - Margaret Kobia, Co-Chair, Effective Institutions Platform (EIP); Chair, Public Service Commission (PSC), Kenya (<i>via video conference</i>) - Marcos Bonturi, Director, Public Governance Directorate, OECD |
| 09.45 – 11.15 | <p>Getting the most from peer-to-peer partnerships (Part III): Enhancing transparency, accountability and open government</p> <p>Overview: This session is designed to consider the ways in which peer learning is advancing in the areas of financial transparency and budgeting by taking a deeper dive into ongoing experiences in a number of countries. This session looks into experiences in and ideas of peer to peer learning and workings help make governments more open, accountable, and responsive to citizens, including within the Open Government Partnership (OGP).</p> <p>Moderator: Arndt Husar, Deputy Director, UNDP Global Centre for Public Service Excellence (GCPSE), Singapore</p> <p>Resource persons:</p> <ul style="list-style-type: none"> - Advancing peer learning in fiscal openness, Juan Pablo Guerrero, Global Initiative for Fiscal Transparency (GIFT) – International Budget Partnership (IBP) - Peer learning for public sector auditors, Janos Bertok, Head of Division, Public Sector Integrity, Public Governance and Territorial Development Directorate, OECD - Promoting accountability in public procurement, judiciary monitoring and publicizing open data, Zuzana Wienk, Program Director, Fair-Play Alliance, Slovakia - Peer learning in making governments more open, accountable and responsive to |

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| | <p>citizens: OGP global experience, Paul Maassen, Director, Civil Society Engagement, Open Government Partnership (OGP)</p> <p>Respondent: Samaira Nazir, Secretary, Board of Investment, Pakistan</p> |
| 11:15 – 11.20 | Instructions for the post morning coffee/tea break session on Practice Showcases |
| 11.20 – 11.45 | Morning coffee/tea break and networking |
| 11.45 – 12.45 | <p>Practice showcases: P2P learning in action</p> <p>This session will involve two rounds of 30-minute presentations and discussions in which practitioners of peer-to-peer learning will share their cases and experiences in informal, parallel, interactive breakout groups. Participants will choose the cases they are interested in and join the showcase. This session is designed to allow interactive, intimate exchanges between practitioners and a small group audience.</p> <p>Venue: Auditorium, Breakout Room (BB2), and lounge area</p> <ol style="list-style-type: none"> 1. Experience from Evidence and Lessons from Latin America (ELLA) Network, Alicia Quezada Chávez, Practical Action (Latin American Office) 2. National Peer to Peer Learning on Enhancing Own Source Revenue for Counties through Performance Contracting, Rose Wanjiru, Executive Director, Centre for Economic Governance (CEG), Kenya 3. Peer learning in promoting eProcurement in Indonesia, Sarah Sadiqa, Deputy Head, Monitoring, Evaluation and Information System Development, Indonesia Public Procurement Policy Agency (LKPP) 4. Peer discussions for practical impact: Using regional networks to develop the OECD Budget Transparency Toolkit, Jaehyuk Choi, Senior Policy Analyst, Budgeting & Public Expenditures Division, Public Governance Directorate, OECD 5. Cameroon peer learning experience on international cooperation, Kinge Thomas Njie, Director, North-South Cooperation and Multilateral Organizations, Ministry of the Economy, Planning and Regional Development, Cameroon 6. P2P Learning Experience in CIS Region, Aliya Yessimseitova, Team Lead, Astana Regional Hub for Civil Service, Kazakhstan |
| 12.45– 13.45 | Lunch and Networking |
| 13.45 – 15.30 | <p>Experiences and challenges in supporting and funding peer-to-peer partnerships</p> <p>Overview: This session features donor perspectives on peer-to-peer learning. How can they facilitate this type of learning experience? Sharing of perspectives, ideas and arguments for sustaining this type of engagement as an innovative form of collaborative learning – as opposed to previous forms of capacity development which have yielded limited impact.</p> <p>Moderator: Marcus Zamaitat, Advisor Anti-Corruption & Integrity, GIZ, Germany</p> <p>Resource persons:</p> |

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| | <ul style="list-style-type: none"> - Capacity development and peer learning for a universal agenda 2030, Karin Metell Cueva, Head, Capacity Development, Swedish International Development Co-operation Agency (Sida) - South Asia experiences in peer learning in local governance – the example of LOGIN, Dr Andrea Iff, Thematic Advisor Democratization, Decentralization and Local Governance, Federal Department of Foreign Affairs (FDFA), Swiss Agency for Development and Cooperation (SDC) - DFID-UK support on peer-to-peer learning Matt Carter, Deputy Head, National School of Government International (NSGI) - Peer-to-peer learning in AFD-supported activities: where to go from this point on? Armand Rioust de Largentaye, Senior Advisor, French Development Agency (AFD) <p>Respondent: Neil Levine, Levine Strategies</p> |
| 15:30 – 16.00 | Coffee/tea break and networking |
| 16:00 – 17:30 | <p>Peer-to-peer learning/workings methodology and how to monitor success</p> <p>Overview: This session will discuss the strategic arguments for peer learning to go forward and to track progress effectively.</p> <p>Moderator: Tania Mechlenborg, Event and Learning Facilitator, National School of Government International (NSGI)</p> <p>Resource persons:</p> <ul style="list-style-type: none"> - Future of Learning: from technical assistance and training to learning from experience, Arndt Husar, Deputy Director, UNDP Global Centre for Public Service Excellence (GCPSE), Singapore - Political economy, peer learning and civil society partnerships, Alan Hudson, Executive Director, Global Integrity - Monitoring and learning framework in the EIP peer to peer learning approach, Dr Femi Nzegwu, Monitoring, Evaluation & Learning Advisor, INASP, UK. - The practicality of monitoring and evaluation of peer to peer learning initiatives, Tendik Tynystanov, Head of Monitoring and Evaluation, Thomson Reuters Foundation |
| 17.30 – 18.00 | <p>Reflections and follow up: Where should we go in the domain of peer learning?</p> <p>Closing</p> <ul style="list-style-type: none"> - Per Nordlund, Co-Chair, Effective Institutions Platform (EIP); Lead Policy Specialist, Democracy & Human Rights, Policy Support Unit, Department for International Organisations and Policy Support, Swedish International Development Cooperation Agency (Sida) - Alan Whaites, Senior Advisor and Head of Profession, NSGI |

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